



Foreign Language Virtual Learning



Spanish I 8th grade Lesson: May 14, 2020 La Comida Latina

Somos I



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Objective/Learning Target:

I can recognize new vocabulary in a variety of formats such as spoken and written.

I can identify forms and functions of verbs.

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Warm-up

Completa el párrafo. Traduce el párrafo. (Complete and translate the paragraph)

Miguel tiene una posesión muy especial: un pollo que habla. Un día, el pollo desaparece. Miguel _____ en el zoológico, pero no lo _____.





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Check your answers:

Miguel tiene una posesión muy especial: un pollo que habla. Un día, el pollo desaparece. Miguel _____ en el zoológico, pero no lo _____.

Miguel busca el pollo en el zoológico, pero no lo encuentra.

Michael has something very special: a chicken that talks.

One day, the chicken disappears.

Michael looks for the chicken at the zoo, but he doesn't find it.



“¿Dónde está Junior?”

Let's continue becoming familiar with the vocabulary in the unit. Last unit we focused on how the endings of the verbs tell you who is the subject, or Who does the action. We are now going to focus on the different forms of the verbs (saber, buscar, and encontrar) for this unit. Follow the instructions on the page and highlight the different forms in the story.

When you have completed this, please share with your teacher.

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¿Lo sabes?

Read and match:

Follow the instructions to indicate what you do and do not know.

Click [here](#).



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Additional practice:

Sign in to [Duolingo.com](https://www.duolingo.com) using your school email to practice more Spanish.

Practice vocabulary for this unit [here](#).

